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ABSTRACT

This book presents an exchange of ideas for improving classroom performance, compiled by faculty from Indiana University. The idea for "Quick Hits" originated at an annual retreat of FACET (Faculty Colloquium on Excellence in Teaching), when FACET inductees were invited to explain their favorite teaching strategies to other participants in 3 to 5 minute segments. The teaching strategies and classroom techniques are arranged within the following categories: "First Days," "Large Classes," "Motivation," "Evaluation," "Critical Thinking," "Philosophies of Teaching and Learning," "Writing," "Exams," "Teaching Non-Traditional Adult Learners," "A Sense of Humor," "Class Conduct," "Electronic Classroom," and "Moments..." (JDD)

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